



International Grenfell Association



2012 Newsletter

Unique experience for Inuit students

The kANGIDLUASuk Student Program brought together a diverse group of 10 interns for four weeks during the summer of 2011 for a unique work, learning, and leadership program based out of the Torngat Mountains Base Camp and Research Station in Saglek Fiord, Nunatsiavut, Labrador. Interns ranged in age from 15 to 25 and represented six Nunatsiavut and Nunavik communities – Nain, Hopedale, Makkovik, Postville, Salluit and Kangiqsualujjuaq).

Throughout the program, interns lived, learned, and worked together with Arctic researchers, Parks Canada interpreters, program educators, international visitors and local Inuit leaders, elders, artists and entrepreneurs. They learned, shared, and contributed to real field-work, research and monitoring programs, visitor experience and heritage resource conservation initiatives, as well as traditional Inuit skills, knowledge and customs. Interns also explored the spectacular Arctic wilderness and shared Inuit homelands of Tongait KakKasuangita SilakKijapvinga (Torngat Mountains National Park), and developed a variety of leadership and employability skills.

Thanks to the generous financial and in-kind support from many key partners, including a \$14,160 grant from the International Grenfell Association (IGA), the Nunatsiavut and Nunavik interns didn't incur any financial barriers to participation in this unique field program.

The 2011 season was described as one of the best summers yet. As one participant stated, "This experience really opened my eyes by showing me what an important, smart, knowledgeable, healthy and understanding woman I could be."

With Inuit guides, elders and family members, as well as Parks Canada staff and archaeologists, student interns also had the opportunity to explore the Park and surrounding natural, historic and culturally significant sites. Embedded within all outings were opportunities to hear stories from Nunatsiavut and Nunavik Inuit, many of whom still maintain a direct link to the area as their childhood home or harvesting grounds. Sharing these experiences with the interns provided a special connection between



Ten students were employed as interns at the 2011 kANGIDLUASuk Student Program in Torngat Mountains National Park. They were: (clockwise from left) Dorothy Angatok, Ocean Wyatt, Binky Andersen, Minimaali Snowball, Jake Basto, Jessica Sheppard, Mandy Arnold (program leader), Heather-Rose Etok, Troughott Annanack, Andrew Semigak, Jake Andersen and Putulik Padlayat.

generations. "I learned more about our culture and the past, and feel connected to the land and people more than I already am," described one participant.

The kANGIDLUASuk Student Program would not have been possible without the financial support, time, expertise and collaboration

of incredible individuals, government departments, and organizations such as the IGA. Thank you for contributing to the success of the 2011 program and for helping provide unique experiences for Inuit youth.

- Submitted by Mandy Arnold, Program Leader

Where the money goes

Grantee	Amount	% of total
Community-based grants	\$305,150	36.90
Scholarships/bursaries	\$225,000	27.20
Labrador-Grenfell Health	\$196,900	23.80
Labrador School Board	\$76,600	9.30
Western School Board	\$23,000	2.80
TOTAL NEW FUNDS GRANTED	\$826,650	

AMOUNT GRANTED 2012



Since 1996, the IGA has awarded \$26,244,656 in total grants, scholarships and bursaries. It has funded 1,023 community, health and education-based grants over that period. There have been 629 IGA scholarships and bursaries awarded since 1996.

IGA grants \$225,000 for 2012-13 student scholarships, bursaries

The International Grenfell Association (IGA) has committed a total of \$225,000 from its Scholarship/Bursary Program to help students from Northern Newfoundland and coastal Labrador who are entering or continuing with post-secondary studies.

The IGA will continue to support eight students from the region who are continuing their education, sponsored at \$6,000 per year for a maximum of four years. For the academic year 2012-13, two new \$6,000 renewable scholarships were once again awarded (for up to four years) for students finishing high school in the region, as well as one scholarship of \$6,000 (for up to three years) to a student continuing with his/her post-secondary studies.

The IGA has also awarded three new \$6,000 special scholarships for a one-year period, as well as a \$4,000 special bursary. Additionally, 47 IGA bursaries of \$3,000 were awarded to several high school and post-secondary students.

The IGA is extremely proud of its affiliation with the following students from Northern Newfoundland and coastal Labrador:

• **Secondary Scholarships of \$6,000 per year for a maximum of four years:** Samuel Atkinson of Happy Valley-Goose Bay graduated from Mealy Mountain Collegiate. His plans are to study Biochemistry at Memorial University, with an interest in Medicine and Pharmacy. Sandra Hollett of Happy Valley-Goose Bay graduated from Mealy Mountain Collegiate. She intends to study Fine Arts at the Grenfell Campus of Memorial University, with an eventual aim to study Medicine.

• **Post-Secondary Scholarship of \$6,000 per year:** Holly Pynn of St. Anthony is studying towards a Medical Laboratory Technology diploma at College of the North Atlantic.

• **Special Scholarships valued at \$6,000 for this year:** Sarah Bromley of Conche, Alexander Flynn of Forteau and Dilys Randell of Bide Arm.



SAMUEL
ATKINSON



ALEXANDER
FLYNN



HOLLY
PYNN



DILYS
RANDELL



SANDRA
HOLLETT



SARAH
BROMLEY

• **Special Bursary valued at \$4,000 for this year:** Alice Moores of Red Bay.

• **Current recipients of \$6,000 renewable IGA Scholarships are:** Laura Battcock of Happy Valley-Goose Bay, Emily Best of Happy Valley-Goose Bay, Timothy Clements of Roddickton, Danielle Colbourne of St. Anthony, Whitney Foss of Happy Valley-Goose Bay, Michael Lidstone of Roddickton, Kaitlin Mitchelmore of Green Island Cove and Natasha Tatchell of Castor River North.

• **IGA Bursaries of \$3,000 for the 2012-13 academic year have been awarded to:**
Secondary — Elgin Applin of Black Duck Cove, Hannah Buckle of Forteau, Tasha Butt of Pinware, Kylie Cabot of L'Anse au Loup, Holly Calloway of St. Anthony, Jessica Campbell of Pinsent's Arm, Shannon Clark-Howell of Cartwright, Kendall Curl of Happy Valley-Goose Bay, Shannon Davis of Cartwright, Christopher Downton of Happy Valley-Goose Bay, Kendall Dumaesque of L'Anse au Clair, Dereck Gardiner of Conche, Courtney Gillard of Roddickton, Cheryl Greenleaves of Cartwright, Kristen Hancock of Forteau, Amber Hillier of St. Lunaire-Griquet, Dylan Hillier of St. Lunaire-Griquet, Tiffany Hillier of St. Lunaire-Griquet, Garreth Kippenhuck of Charlottetown, Tony LaVallee of Flower's Cove, Cody Layden of L'Anse au Loup, David Learning of Cartwright, Brent Marshall of West St. Modeste, Jennifer Mesher of Happy Valley-Goose Bay, Brittany Morris of Cartwright, Thomas Morrissey of Happy Valley-

Goose Bay, Kimberly Mugford of Happy Valley-Goose Bay, Ashley O'Brien of L'Anse au Loup, Jade Pilgrim of Happy Valley-Goose Bay, Michelle Pilgrim of Cook's Harbour, Isabella Robbins of Forteau, Daniel Rumbolt of St. Anthony, Dillian Rumbolt of West St. Modeste, Tasha Ryland of L'Anse au Loup, Jenny Seaward of Happy Valley-Goose Bay, Stephanie Sooley of Mary's Harbour, Tia Stevens of Savage Cove, Darla Ward of Port Hope Simpson, Philip Wilcox of Main Brook and Dillon White of Sandy Cove.

Post-Secondary — Meagan Green of St. Anthony, Justin Gillard of Roddickton, Ashley Normore of L'Anse au Loup, Shana O'Brien of L'Anse au Loup, Traci Pittman of Cook's Harbour, Niketa Rose of St. Anthony, Dylan Sinnicks of Black Duck Cove and Tyler Thorne of Happy Valley-Goose Bay.

Students in high school interested in being considered for an IGA Bursary must submit their applications to their respective high school principals, who will forward applications on to their respective board offices by February 15 (for submission to the IGA).

For students already enrolled in a post-secondary program, the firm deadline is April 1, with applications being sent directly to IGA. The IGA considers all applications forwarded to it prior to or on the deadline. Students must recognize that IGA Bursaries are not given based on academics. Financial need is the major consideration.

The next meeting of the IGA Bursary Committee is to be held in conjunction with an IGA board meeting in May, 2013.

'I am able to concentrate fully on my courses'

My name is Emily Best and I am so grateful to be receiving the annual IGA scholarship. I was able to complete 10 university credits in my home town of Happy Valley-Goose Bay through the Arts and Science Transfer program offered by the College of the North Atlantic and, in the fall of 2011, I moved to Corner Brook. I have since completed another year of university courses at the Grenfell Campus of Memorial University.

I was unsure about the direction of studies and career path I should follow until the summer of 2010, when I was honoured to

participate in a student excursion to the Canadian Arctic. The experience of seeing this natural environment and the wildlife and flora that lives there solidified my decision to pursue post-secondary studies related to the environment and geography. I really hope to find employment in that field in Labrador when I am finished my studies.

The hardest part of university studies for me has been living so far from home. It takes two days to drive to Corner Brook from Happy Valley-Goose Bay. It's a gravel road the conditions are unpredictable. Air travel is much

quicker, but very expensive.

The IGA scholarship has really helped with the cost of that travel from home and back, as well as my monthly rent, tuition and books. I am achieving good grades due to the financial support of this scholarship, since I am able to concentrate fully on my courses and I don't have to work part-time during the semesters.

I greatly appreciate the IGA for financially supporting me and other students from rural and northern parts of Newfoundland and Labrador.



William Gillett Academy students best in province

Students at William Gillett Academy in Charlottetown are reaping the rewards of enrichment programs made possible through the support of the International Grenfell Association (IGA).

One such program, the William Gillett Academy Lego League, is a project-based learning environment that teaches robotics, computer programming concepts and problem-solving skills to students of all academic levels. Students work as a team towards the common goal of developing logical and creative solutions to problems using Lego robotics technology known as 'mindstorms'. The program is designed to get students excited about science and technology



Proudly displaying their first place plaque are: (l-r) Grant Oram, Erica Cadwell, Courtney Campbell, Tristen Morris, MacKenzie Stone, Amber Pye and Effie Powell.

and teach them valuable life and employment skills which will benefit them no matter what

career path they choose.

The seven-member school team and a teacher/coach travelled to St. John's in November, 2011, to take part in a competition. The competition occurred in St. John's, NL in November 2011. The event was comprised of three challenges. In the team exploration challenge, the school placed first among all competitors. It was a significant achievement for a school with a population of 53 students.

Aside from the competition, many of the students were able to visit an urban centre for the first time and explore educational facilities and services that are not available in their isolated community. The \$4,500 IGA grant enabled William Gillett Academy to showcase its students' talents and now it has a more engaged and active Lego League program.

The school community extends a tremendous thank you to the IGA for its substantial contribution to the growth and development of its students.

- Submitted by Karla Jefferies,
Teacher at William Gillett Academy (2011)

Growing up in Rural Newfoundland

Rounders, copy houses, tiddly and puss... What did you play when you were growing up?

This was one of the questions asked of residents in Northern Newfoundland communities located along Grenfell Drive between Englee and Main Brook. The questions and answers were part of a project that brought together regional partners such as the French Shore Historical Society, the Western School District and the Quebec-Labrador Foundation.

The International Grenfell Association generously provided \$10,000 to uncover and interpret the experience of childhood at different periods of time during the 20th and 21st centuries. Excerpts from the interviews will be combined with family and archived photographs to develop a storyboard exhibit from seven communities and a Canadian Heritage Virtual Museum exhibit.

The experience of growing up in small outposts and towns of rural Newfoundland has changed greatly over the last 50 years. In the first half of the 20th century, children's lives involved much more hard work, few store-bought toys, larger families and the closeness of living in isolated communities. Life was centered on fish-

ing, logging and trapping and all hands, including the youngest, needed to be involved in one way or another.

This did not mean that children had no time for fun. One of the most startling revelations, especially in light of the material abundance of life today and the flood of electronic entertainment, is the variety of games children invented, the toys they were able to make out of discarded household objects, and the adventures they had just out of sight of mom and dad.

A striking revelation that has come from interviewing people who grew up in different eras is just how much has changed in a relatively short period of time. As part of this project, Grade 10 students at Cloud River Academy in Roddickton were asked to remember experiences when they were younger. Their comments focus on vacation trips, special events and weekends at their parents' cabin. Creative playtimes using found objects as toys are long gone. Students are often involved with organized sports. This summer Roddickton offered a science camp for kids. Who has time for a copy house?

While it was fun for both interviewers and interviewees to roam through memories of childhood games, friends, and family, there is a more serious side to this reflection. Changes in child's play can affect health. Childhood obesity is a growing problem. With the heavy use of video games and the internet, we are left to wonder what might be the ramifications for developing creativity and self-reliance? In exchange, what skills and knowledge do today's youth possess because of their attachment to the electronic world?

One outcome of the project is clear, the participants in the 'Growing Up in Rural Newfoundland' project learned a few new things – about the past, about old and new communities, the value of reflection, and technical skills for documenting and presenting oral history. When the exhibits are finished, many people will learn about small town life along Grenfell Drive.

- Submitted by Candace Cochrane,
Quebec-Labrador Foundation

CHAIRMAN'S MESSAGE

'Chase those cherished dreams'



Today we live in financially uncertain and risky times. Across the globe communities, organizations, families and individuals are having to re-think their priorities – having to decide what are the most important things to do with the limited resources available to them. It is also a time when cherished dreams tend to be put to one side in favour of funding the essentials in life, a time when hope and aspiration are put on hold or take a back seat.

All of us face these challenges at some stage and the experience of the International Grenfell Association (IGA) is no different. We have had to contend with just the same pressures, but through the hard endeavour of our Board and financial advisors, we have managed, year on year, to make substantial funds available – for people and communities to chase those cherished dreams and make them a reality.

The IGA is proud to be a steward of the legacy of Sir Wilfred Grenfell – a pioneer who saw any obstacle as a challenge to overcome, however hard it might prove. We try to adhere to that mindset and the reports in this edition of our newsletter celebrate some of the many successes that people, with the same determination, have achieved with assistance from the IGA and its supporting organizations.

Dr. Norman Pinder
Chairman, International Grenfell Association



Roddickton youth playing at the pump after a game of dodge ball, 1968.

IGA supports nurses' training at Labrador-Grenfell Health

Labrador-Grenfell Health received a grant from the International Grenfell Association in the amount of \$18,500 in June, 2011, to undertake the delivery of a 'Remote and Rural Health' course to regional nurses in Community Clinics. The continuing education course was offered through distance by the University of Ottawa. The goal was to increase knowledge for Nurse Practitioners (NPs) and Registered Nurses (RNs) working in expanded roles, particularly in rural and remote areas.

The course helped NPs and RNs provide assessment, identify the need for consultation, and formulate appropriate management plans for clients presenting with urgent or emergent health issues. Nurses in Labrador typically work in communities which are considered rural and remote.

The program enabled learners to take the information and apply it to their specific role and setting in relation to consultation, diagnostics and prescriptive authority. Nurses will continue to play a key role in the health care of individuals, as well as in assessment, communication, collaboration and knowledge regarding appropriate interventions required in urgent or emergent client presentations.

Nineteen nurses successfully completed the six-month course. They included: Maggie Webb, Irene O'Brien, Stephanie Lynch and Jane Chaulk in Nain; Lana Fillier and Julie Aucoin in Mary's Harbour; James Feltham in Hopedale; Victoria Paul and Cheryl Sovereign in St. Lewis; Donnie Sampson and Katherine Elson in Happy Valley-Goose Bay; Tanya Keats and Beryl

Belbin in Forteau; Tanya Simon and Selina Gibbons in Roddickton; Brenda Ash and Chelsea Jenson in Charlottetown; Goldie White in Makkovik; and Sherry Leyte in Port Hope Simpson.

Each of the 14 community clinics in Labrador also received books that accompanied the course to ensure staff had access to current and up-to-date guidelines and references.

I am grateful to the IGA for selecting community clinics as one of the beneficiaries of its ongoing financial support.

- Submitted by Donnie Sampson
Regional Director Community Clinics
Labrador-Grenfell Health

School enhances varsity athletics

Mealy Mountain Collegiate received some much-needed support from the International Grenfell Association to aid the development of the school's varsity sports program.

The Happy Valley-Goose Bay school currently competes in a number of varsity sports, including cross country running, soccer, volleyball, basketball, table tennis, badminton and floor hockey. Some 160 students receive more than 40 hours of coaching per team. Though the program doesn't link directly to the Labrador School Board's goals of academic achievement in science, math and language arts, studies show the correlation between organized sports and academic achievement.

The varsity program has benefited from the purchase of sports equipment. In addition, the physical education curriculum has been expanded to the general student population. It is through successful programs like this that the school will see the greatest gains. It is difficult to measure the positive impact a highly successful varsity program has on a positive school culture, but research states that meaningful programs contribute and are at the core of every student's experience in school.

Staff at Mealy Mountain Collegiate has embraced this philosophy and encourages students to seize opportunities, challenges and experiences that will enable them to take on leadership roles now and in the future.

- Submitted by Edmund Turpin and Andrew Rowsell, Physical Education Teachers

IGA partners with Straits Fire Department

The Northern Peninsula Regional Service Board extends thanks to the International Grenfell Association for providing a grant in the amount of \$6,000 to the Straits Fire Department.

The board purchased 12 pagers. The fire department is comprised of 33 active members living in 13 communities in the area from Eddies Cove East to Anchor Point on the Northern Peninsula. The department provides fire and emergency services over a distance of 35 km, as well as mutual aid to two other fire departments in the Straits. Radio communications provides fast and efficient contact when an emergency occurs.

Since many members of the volunteer department work out of the area, the pagers are passed along to available members and are therefore in constant use by the department.

Members are trained in the proper use of pager communications and taught to respond as quickly as possible to an emergency call or page. We provide an emergency number which initiates contact with two on-call firefighters, who in turn page 12 other members for immediate response. We also have a base dispatch located at the Strait of Belle Isle Health Centre in Flower's Cove. The facility provides 24-hour emergency dispatch services to the department.

The radios are a great asset since they allow our department to provide proper training to firefighters so they can save lives and prevent the loss of firefighters lives. The Straits Fire Department recently sent two firefighters to the Provincial Fire School in Marystown to become certified as Radio Operators. We now have three certified members with qualifications as Radio Operators. These members will train other members of the department.

In addition, the department's Fire Chief is a certified level II firefighter who has completed all prerequisite training, and is a registered proctor for Fire and Emergency Services.



The Straits Fire Department purchased 12 pagers with funding from the International Grenfell Association.

During the next several training sessions, the department will undertake hands-on, live scenarios with the firefighters in the proper use and techniques while on the air. Once the equipment is received, the department will put in place a standard operation guideline that radio communication will be required for all offensive and defensive fire attacks.

- Submitted by Wanda Hedderson,
Northern Peninsula Regional Service Board

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The IGA would once again like to express its gratitude to everyone who submitted articles and photos for this latest edition of its annual fall newsletter. The contents of this newsletter are representative of just a small sample of the 47 projects that received financial support from the IGA in its 2011 Grant Program. The IGA looks very much forward to working with its partners in 2013 and beyond, for the benefit of the service area of the Northern Peninsula and Coastal Labrador.